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| **LESSON 79**  **Unit 8: Recent advances in technology** | | | **School:** | | | | |
| **Date: 31.03** | | | **Teacher name: Salimzhanova N.M.** | | | | |
| **Grade: 12** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***A variety of technological, mobile and application tools for personal, educational and professional use*** | | | | | |
| **Learning objectives** | | 11.C.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;  11.L.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;  11.S.2 -ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics;  11. R.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics. | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Increase awareness of their attitude toward technology and discuss the importance of it.   **Most learners will be able to:**   * Use skills such as brainstorming, discussion to gather information.   **Some learners will be able to:**   * Practice expressing personal attitudes toward the topic; * Consider how technology has both improved our lives and created new threats to environmental and human health. | | | | | |
| **Previous lesson** | | Unit revision | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  5 min | GREETINGS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Lead-in.**  Focus attention on the photos: What gadgets are popular in Kazakhstan? What gadget do you prefer and why?  The teacher will have already created a **Padlet** that has the following sections: Cell Phone, Television, Internet, Computer Software, Devices and Video Games. | | | Greeting  Students need to respond with how many minutes a day they think are taken up with each. | | *Verbal evaluation* | Slide (useful phrases)  Pictures PPT |
| Middle  35 min | **The students do this task in pairs.**  **Ex.2 p.74.**. The play **“Guess a word”**   1. A portable battery-powered device for charging the battery of a mobile phone or other electronic device. 2. An unmanned aircraft that can fly autonomously—that is, without a human in control. 3. A digital camera designed for recording action while being immersed in it.   **What is the difference between action camera and normal camera?**  **Exercises 4 - 5 p. 74. (Audio 3.08)**  Tell students they will hear 4 people talking about gadgets. Do these exercises in groups of 4. Give your opinion of each device. Play the recording for students to answer the questions. Check answers as a class.  **Exercise 6 p.74**  Focus attention on the example and invite students to introduce the gadget with a different key phrase,  e.g. *I thought perhaps we could talk about the action camera.*  Monitor and help where necessary.  **Discussion of the article” Transforming the world**”. Ex.8 p.75  **Complete the article with the verbs**: *capture, connect, explore, identify, immerse, inspect, locate, stream.* | | | Students look at the words and not saying them, one by one give a definition to a word  Students complete the phrases in their own words. Play the recording again for them to check.  In pairs, students practice the key phrases and discuss the problems.  Students discuss | | *Mutual avaluation*  *Individual avaluation* | Whiteboard  Writing Worksheet |
| End  5 min | REFLECTION  At the end of the lesson, learners reflect on their learning:  - What has been learned  - What remained unclear  - What is necessary to work on  Home task: **WB p.74.**  **Saying goodbye** | | |  | | *Self-assessment* |  |