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| **LESSON 79****Unit 8: Recent advances in technology** | **School:**  |
| **Date: 31.03** | **Teacher name: Salimzhanova N.M.** |
| **Grade: 12**  | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***A variety of technological, mobile and application tools for personal, educational and professional use*** |
| **Learning objectives** | 11.C.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;11.L.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;11.S.2 -ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics;11. R.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics. |
| **Lesson objectives** | **All learners will be able to:*** Increase awareness of their attitude toward technology and discuss the importance of it.

**Most learners will be able to:*** Use skills such as brainstorming, discussion to gather information.

**Some learners will be able to:*** Practice expressing personal attitudes toward the topic;
* Consider how technology has both improved our lives and created new threats to environmental and human health.
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| **Previous lesson** | Unit revision |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | GREETINGSThe teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Lead-in.**Focus attention on the photos: What gadgets are popular in Kazakhstan? What gadget do you prefer and why?The teacher will have already created a **Padlet** that has the following sections: Cell Phone, Television, Internet, Computer Software, Devices and Video Games.  | GreetingStudents need to respond with how many minutes a day they think are taken up with each.  | *Verbal evaluation*  | Slide (useful phrases)Pictures PPT |
| Middle35 min | **The students do this task in pairs.****Ex.2 p.74.**. The play **“Guess a word”**1. A portable battery-powered device for charging the battery of a mobile phone or other electronic device.
2. An unmanned aircraft that can fly autonomously—that is, without a human in control.
3. A digital camera designed for recording action while being immersed in it.

**What is the difference between action camera and normal camera?****Exercises 4 - 5 p. 74. (Audio 3.08)**Tell students they will hear 4 people talking about gadgets. Do these exercises in groups of 4. Give your opinion of each device. Play the recording for students to answer the questions. Check answers as a class.**Exercise 6 p.74**Focus attention on the example and invite students to introduce the gadget with a different key phrase,e.g. *I thought perhaps we could talk about the action camera.*Monitor and help where necessary.**Discussion of the article” Transforming the world**”. Ex.8 p.75**Complete the article with the verbs**: *capture, connect, explore, identify, immerse, inspect, locate, stream.* | Students look at the words and not saying them, one by one give a definition to a word Students complete the phrases in their own words. Play the recording again for them to check. In pairs, students practice the key phrases and discuss the problems.Students discuss | *Mutual avaluation**Individual avaluation* | WhiteboardWriting Worksheet |
| End5 min | REFLECTIONAt the end of the lesson, learners reflect on their learning:- What has been learned- What remained unclear- What is necessary to work on Home task: **WB p.74.****Saying goodbye** |  | *Self-assessment* |  |